



Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.





How does a school become Title I?



- **Eligibility for 2024-2025 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools - DDE K-8 is a combo school
 - 67% for high schools

DDE K-8 Currently = 81%



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



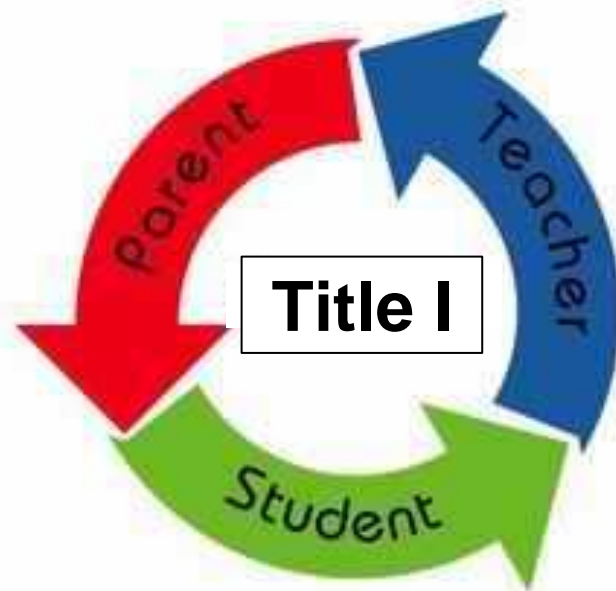
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





Our Schoolwide Plan (SWP)


Summarize the school's SWP

- *Comprehensive Needs Assessment*
- *Activities to Support Needs*
- *Parent and Family Engagement Plan (PFEP)*
- *Narrative Components*



Our Schoolwide Plan (SWP)

Comprehensive Needs Assessment (Winter, '24)



Grade	ELA	GOAL	FY24	Math	GOAL	FY24
K	60%	65%	46%	76%	55%	50%
1	30%	60%	61%	28%	59%	61%
2	52%	45%	53%	54%	45%	59%
3-5	43%	62%	59%	26%	61%	64%



Our Schoolwide Plan (SWP)

- **Student intervention** and supports, as well as **online and print instructional tools** to provide students targeted instruction.
- Equip staff with **professional development**; support personnel with ongoing and targeted learning throughout the school year.
- **Engage parents** to increase and maximize the home to school connection, Increase publicity and communication in all native languages for all school events.



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

Classroom Instruction

Teaching position(s)

- ❖ **Resource Teacher** – provides small-group intervention and small-group differentiation *and help teachers plan for intervention*
- ❖ **Single School Culture Coordinator** - *support MTSS, PLC's, progress monitoring, small group instruction*

Technology and supplies

- ❖ *iReady Teacher Toolbox & iReady Magnetic Reading*



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Professional Development**
 - Leadership Team - Plan using PM3 data to action plan PD for FY25
 - Ron Clark Academy - House System Conference Registration - 2 teachers
 - Collaboration
 - Connection
 - Student leadership



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**
 - ❖ Communication - FREE Agenda Books for ALL K-7 students; 2-way communication
 - ❖ Parent/Family Training



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families





Parent & Family Engagement Plan

DDE K-8 PFEP

- Our parent engagement mission statement
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- STEM/STEAM Night Cox Science Center ~ Nov 11
- All Pro Dads ~ Saturday, Nov 16 (ongoing)
- Breakfast & Books w/ Role Model ~ Dec 4 & 6





School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





School-Parent Compact

- Review of FY25 School-Parent Compact
- Suggestions for next year's Compact
- Questions



Debbie Battles
Principal
Maureen Grosvenor
Assistant Principal
Daria Pawlana
Parent & Family Engagement Contact

2024 - 2025 Title I School - Parent Compact

Dwight D. Eisenhower K-8 faculty, staff, parents, and students agree that this compact outlines how we will share the responsibility for improving student academic achievement. The Compact describes how the school and parents will build and develop a partnership to help all students achieve the state's high academic achievement standards.

Please review this School-Parent Compact with your child, sign, and return the bottom portion to school by August 19, 2024 (end of first week for students new to school).

As a school, we will:

- provide a high-quality, effective learning environment that promotes safety, connection, and problem-solving for ALL students so they can meet the State's academic achievement standards;
- provide academic instruction based on student data and state requirements;
- provide an electronic device for each student's instructional learning and assessment needs;
- provide regular communication, such as parent-teacher-student conferences, reports, and student agenda books;
- provide opportunities for parents to volunteer and participate in their child's class/school events;
- provide ideas and resources for parents to help their child at home
- provide a mutually respectful relationship with students, parents, teachers, volunteers, community; and
- invite parents to ongoing collaborative decision-making opportunities (e.g., conferences, SAC meetings, PTO meetings).

As a parent, I will:

- ensure my child is at school on time daily knowing instruction begins at 8:00am (7:30 for breakfast) and communicating with my child's teacher when my child is absent due to illness;
- support my child's learning by encouraging my child to read daily and providing routine time, space, and help with homework completion;
- ensure my child has the materials needed and is prepared for learning daily, including proper care of the school's electronic device when used at home;
- set a positive tone for learning with my child and have positive conversations with my child about his/her progress and goals;
- participate in decisions relating to the education of my child through a mutually respectful relationship with school staff;
- support my child's education by volunteering and communicating with my child's teacher(s) regularly, and attending school events, meetings, workshops, and conferences whenever possible; and
- ensure my child is "dressed for success" daily by following the SAC-approved dress code.



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.





Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like Florida Assessment of Student Thinking (FAST) and End of Course (EOC's).





Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a trained MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356





Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!